

IIS Language Policy

Appendix 4

Ideas for High Frequency Word Instruction

Ideas for instruction

The list should be taught as sight words though some words may be decoded through sounding out and word segmentation (chunking).

- Breakdown the 100 words into lists of 10. Each week have the students learn the assigned list. Lists should contained 5 'new' words and 5 already learned words. At the end of the week, have each student read the 10 words to you as they point to them. Extension to writing and spelling should/can be made to correspond with the week's list
- Create flashcards. Though some words cannot be portrayed with pictures, have the student's create their own codes that will help them remember the words
- Create 'Memory' game. This can be used as an early finisher activity, used with less motivated students
- Word walls
- Personal dictionaries
- Each student should have a highly mispronounced/spelled word list written on a card, taped on their desk. The list should not have more than 10 words. The list can be revised as once student has mastered the 'trouble/problem' words

Incorporating the week's sight word list with instruction across the curriculum/units of inquiry