

# IIS Language Policy

## Appendix 10

### Oral Language

Oral language includes listening and speaking as per the PYP Language Scope and Sequence. Teachers are expected to integrate teaching and practice of oral language skills based on the level and needs of their students. For example, lower primary classes practice oral language during “show and tell” with focus on listening and speaking skills. Upper primary students are expected to present their learning through a variety of presentational forms. The Class 5/6 Exhibition and Unit of Inquiry summative assessments are examples of such presentations. Kindergarten to Class 6 students practice formal oral language skills during preparations and presentation of assemblies throughout the year. Teachers should regularly give feedback to individual students regarding oral language to stretch their vocabulary and improve their speech.

For students who are not considered “fluent” in English, Bonnie Campbell-Hill’s English as an Additional Language (EAL) Listening and Speaking Continuum is updated twice a year and sent home with the Reading and Writing Continuums and Report Cards at the end of Terms One and Three. The Learning Support Teacher works with EAL students who have a learning plan to encourage the development of the English Language.